

**LanguageCert  
Achiever B1  
Entry Level 3  
International ESOL (Speaking)  
Practice Paper 4**

**Interlocutor's instructions**

**CHECK THAT THE RECORDER IS ON AND WORKING**

**Test time: 12 minutes**

*I = Interlocutor      C = Candidate*

**PART 1 (3 minutes)**

I: LanguageCert International Spoken ESOL Exam, Achiever level, *(give today's date)*.

*(Give candidate's name.)* Exam begins.

Hello. My name's *(give full name)*. Can you spell your family name for me, please?

C: *(Spells family name.)*

I: Thank you. Which country are you from?

C: *(Responds.)*

I: Thank you. Now, Part One. I'm going to ask you some questions about yourself. *(Choose up to five questions, one from each of the different topic areas, as time allows. Name the topic; eg 'Now, Work / School'.)*

**Topics**

**Work / School**

- How do you get to work/school?
- Can you tell me about your typical day at work/school?
- What do you like best about your work/school?
- What do you remember about your first day at work/school?

**Free Time**

- How much free time do you have in a week?
- What do you like to do in your free time?
- How do you usually spend the weekend?
- What sports do you enjoy watching and what sports do you enjoy playing?

**Food**

- What did you have for breakfast today?
- What was your favourite food when you were a child and what didn't you like?
- What are you going to have for dinner this evening?
- What kind of food do you enjoy making?

*(continued)*

### Travel

- What kinds of transport have you used?
- Which kind of transport do you like best? Why?
- What was the last journey you made? Can you tell me about it?
- How often do you use public transport? What do you think of it?

### Films

- What kinds of films do you enjoy?
- What was the last film you saw? What was it about?
- Are there any kinds of film you don't like?
- Who do you watch films with?

C: *(Responds.)*

I: *(Interlocutor makes **brief** responses and/or comments.)*

I: Thank you.

**PART 2 (3 minutes)**

I: Now, Part Two. We are going to role-play some situations. I want you to start or respond.  
First situation (*choose one situation from A*).

**A**

- I'm your friend. I start.  
*Hi! How about going to see a film together this evening?*
- I'm your English teacher. I start.  
*I think you should have more homework, do you agree?*
- I'm a stranger in your town. I start.  
*Excuse me. Can you tell me where the nearest railway station is please?*
- I'm a stranger. I knock over your drink in a café. I start.  
*Oh dear. I'm so sorry.*

C: (*Responds.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

I: Second situation (*choose one situation from B*).

**B**

- I'm your friend. You promised to help me mend my car but now you can't come. You start.
- I'm an English Language School Director. Tell me what kind of course you want. You start.
- I'm your friend. Invite me to come and stay with you this weekend. You start.
- I'm your teacher. You meet me in town. You start.

C: (*Initiates.*)

I: (*Role-play the situation with the candidate – approximately two turns each.*)

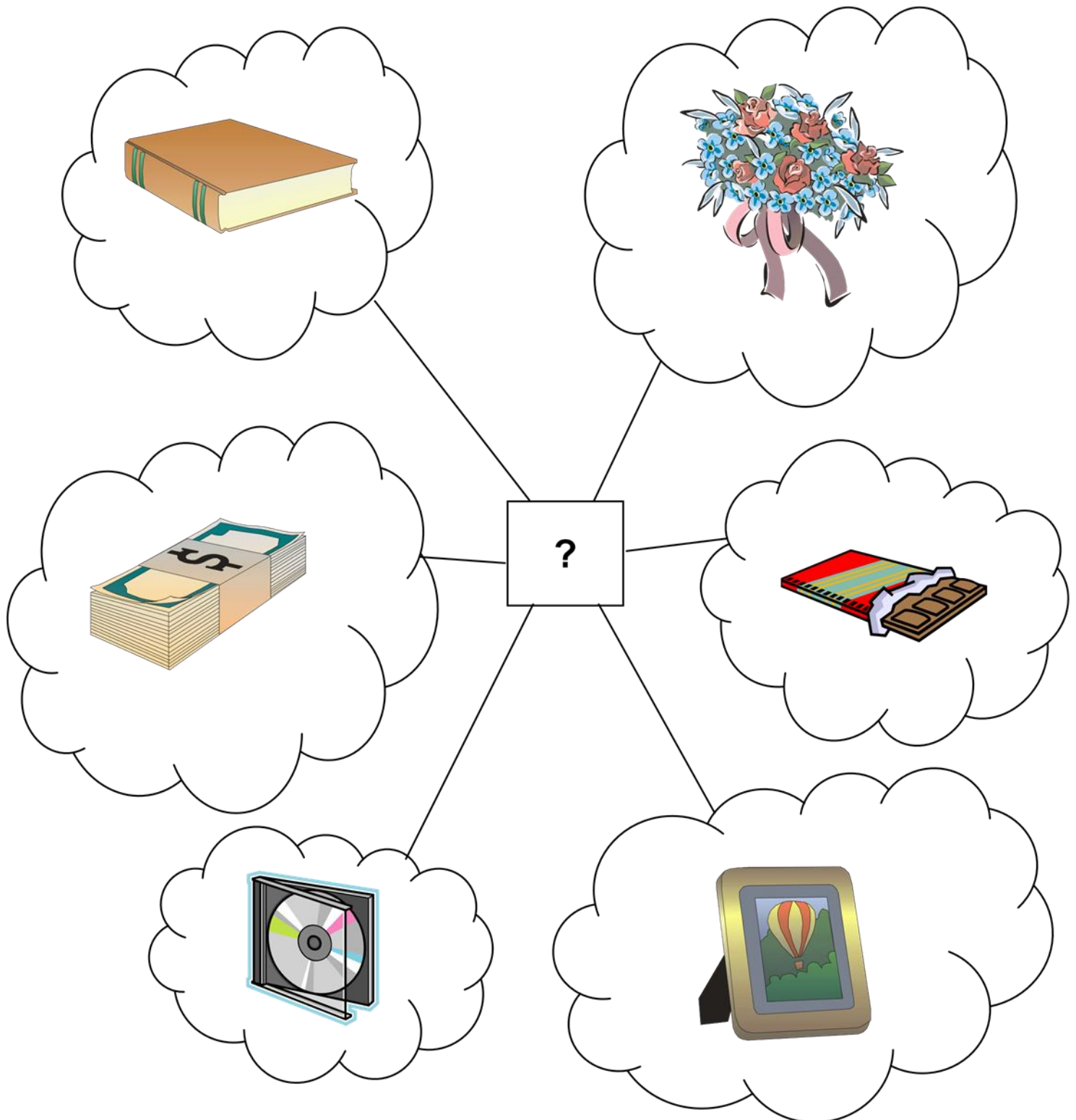
I: (*Role-play a third situation from A or B if time allows.*)

I: Thank you.

**PART 3 (3 minutes)**

- I: Now, Part Three. In this part of the test we're going to discuss something together. All right?  
We have to choose the best present to give your English teacher who's leaving school. Here are some ideas. (*Hand over candidate's task sheet.*) Let's ask and answer questions to help us decide. I'll start.

**Interlocutor's Task Sheet**



- I: Thank you. (*Retrieve candidate's task sheet.*)

**PART 4 (3 minutes including follow-up questions)**

I: In Part Four you are going to talk about something for one and a half minutes. Your topic is *(choose topic for candidate)*.

**Topics**

- A Your best friend**
- B An exciting day in your life**
- C How to keep fit**

I: *(Hand over piece of paper and pen/pencil.)* You now have thirty seconds to write some notes to help you. So your topic is *(repeat topic)*. *(Withdraw eye contact for thirty seconds. Leave recorder running.)*

I: *(Candidate's name)*, please start.

C: *(Talks.)*

I: *(When candidate has talked for a maximum of one minute, say, 'Thank you', and then ask some follow-up questions.)*

**Follow-up questions**

**Your best friend**

- How did you meet your friend?
- What does your friend look like?
- What sorts of things do you do together?

**An exciting day in your life**

- Where were you on this day and who were you with?
- What happened?
- How did you feel?

**How to keep fit**

- What kinds of food are good for your health and what are not so good?
- What should you do every day or every week to stay healthy?
- What things are bad for your health and why?

I: Thank you, *(give candidate's name)*. That is the end of the exam.

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Candidate’s Task Sheet for Part Three (Candidate’s copy)

